



WCMEW Summit

October 30, 2023

2:15-3:15

Today's Presenters



Christina Patrin

Education Consultant - Health Science/Wisconsin HOSA
Career and Technical Education Team
Wisconsin Department of Public Instruction



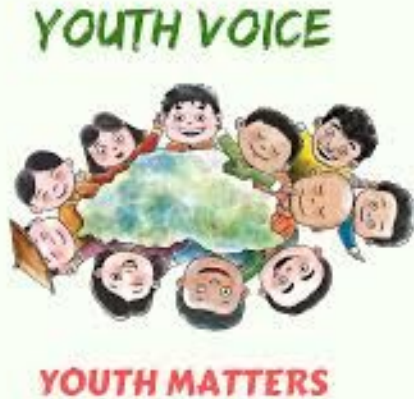
Beth Kaminski

State Director
Regional Career Pathways
Pathways Wisconsin





Youth Voice In Career Readiness



Method: Survey

For more information, check out this [Survey & Focus Groups: At a Glance!](#)

Sampling Sources:

- Current high school students: Outreach through K-12 school districts, student organizations
- Recent high school graduates: Outreach through colleges, workforce development, student organizations

Quantitative and Qualitative data:


- Demographic questions
- Categorical questions
- Narrative questions

Format: Google Forms Survey Collection Period: March - June 2022

Total Questions: 11

Current high school students - total responses: 4,286 (total number of high school students in 2021-22 = 260,326)

Recent high school graduates - total responses: 204 (total number of graduates from 2016-2021 = 342,360)



WISCONSIN DEPARTMENT OF
Public Instruction

How does your high school prepare you for future education and careers? A survey for Current HS Students

Help the Wisconsin Department of Public Instruction make sure that all students graduate ready for their career by sharing your experience with us!

Please complete this survey by May 31st. Help us get 6,000 survey responses in 60 days!

Any questions about this survey, please contact Karin Smith, Education Consultant at the Wisconsin Department of Public Instruction at Karin.Smith@dpi.wi.gov



Method: Virtual Focus Groups and Interviews

For more information, check out this [Survey & Focus Groups: At a Glance!](#)

Sampling and Selection:

Current high school students: Outreach through CESA and Wisconsin youth-serving organizations. Students self-selected.

Recent high school graduates: Outreach through workforce development organizations. Participants self-selected based on availability for scheduled focus groups.

Qualitative data: Focus group and interview questions

Format: Virtual

Duration: 45 minutes - 1 hour

Number of current high school focus group sessions: 8

Total number of current high school participants: 14

Number of recent high school graduate focus group sessions: 3

Total number of recent high school graduate participants: 7

LET'S HEAR YOUR
VOICE
ON CAREER READINESS IN
K12 EDUCATION!

The WI Department of Public Instruction is looking for...

CURRENT HIGH SCHOOL STUDENTS
&
RECENT HIGH SCHOOL GRADUATES
(2016-2021)

to participate in a virtual focus group session
in late July!

TELL US ABOUT

- Career Readiness activities in your middle and high school
- Your career plan and the steps to get there
- What you need(ed) most to help you get ready for your career!

Sign Up Now!

CURRENT HIGH SCHOOL STUDENTS

RECENT HIGH SCHOOL GRADUATES

THANK YOU!
We are looking forward to
meeting you.

Public Instruction

Youth Voice: Key Findings #1-#4

Most students learn about career readiness activities from teachers. But they go to family for help.

The career readiness activities recent high school graduates report as the most interesting are:

- Career and technical education courses
- Work-based learning, including internships, Youth Apprenticeships, and working in a school store
- Project-based learning

Students need teachers to be *engaged, excited, and encouraging* during career readiness activities.

They can benefit from formal and informal one-on-one advising, mentoring, and career coaching from teachers.

Students want:

- More career readiness activities that start earlier and occur more often
- Career readiness activities to be hands-on and interactive, aligned to their interests, and include “real” people from the jobs they are interested in
- To understand all their postsecondary education options

Youth Voice: Key Findings: #5-#8

Students need to see how learning is relevant in all their classes.

Part of this includes helping students to understand how content is applied to various careers and will help students develop career readiness skills.

Students are more engaged in their learning when they have more choice and voice.

This applies to more opportunities to take elective courses that match their interests as well as providing more options within career readiness activities.

The top reasons students report discouraging participation in career readiness activities are:

- Lack of awareness
- Feel they do not belong or the activities aren't for them
- It's too overwhelming
- The activities are repetitive or not aligned with their interests
- Too many competing priorities

High school graduates feel the most important skills to teach in K-12 are communication, critical thinking, and self- or time-management.

Other skills that came up were self-confidence, independence, responsibility, growth mindset, diversity and inclusion, financial literacy, technology skills, basic home and auto repair skills.

Youth Voice: Other Interesting Findings

- Fewer than half of the current high school students surveyed feel they can clearly state their academic and career goals. 62% of recent graduates felt they had a solid plan for their future by the time they graduated.
- 35% of recent graduates did not feel that their K-12 education prepared them for the world of work. 40% did not feel they had a good understanding of all their career options.
- 29% of recent graduates did not feel that their K-12 education prepared them for postsecondary education and training. 36% did not feel they had a good understanding of all their postsecondary education and training options.
- 27% of recent graduates did not feel welcomed to participate in career readiness activities. 28% did not have people or programs to help them with career readiness.
- Only 4% of current high school students feel their parents do not support their postsecondary education and career plan.

For more detailed information, check out [this document!](#)

Career Readiness is the Goal!

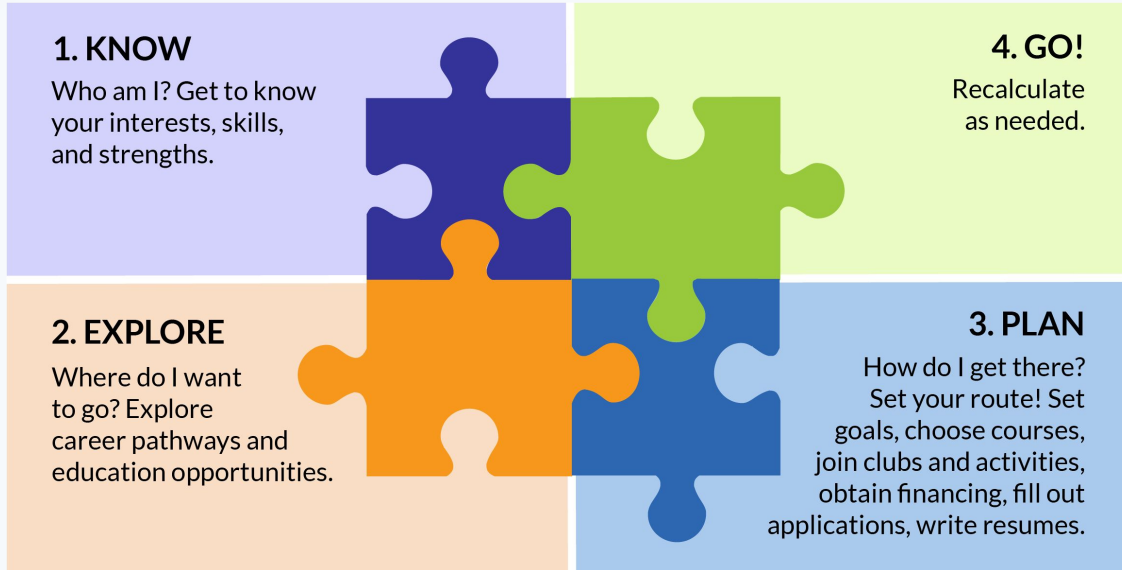
Every child graduates from high school ready for success in their career, community, and in lifelong learning.



Academic and Career Planning

Academic and Career Planning (ACP) = The process school districts in Wisconsin use to ensure all students graduate college and career ready.

4 Stages to Successful Academic and Career Planning (ACP)



Career Pathways

For many students, the ACP process leads naturally to a career pathway.



Career Pathways in K-12

Foundation =
Sequence of CTE courses and
two career pathway options:

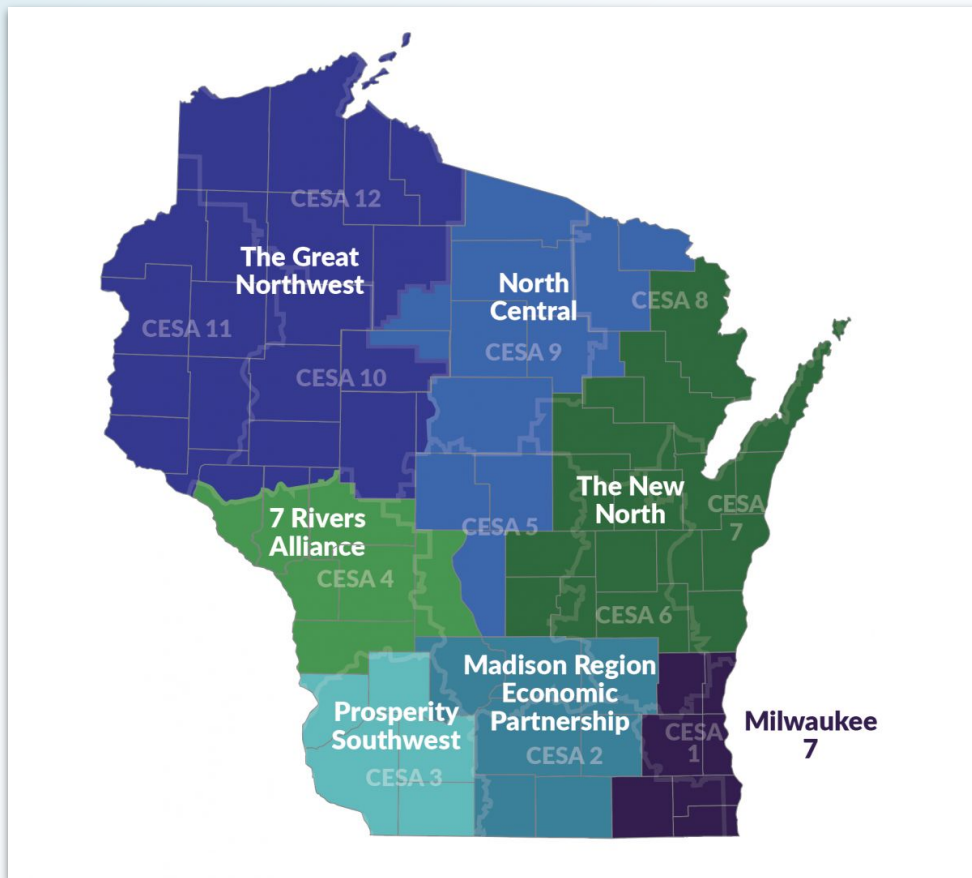
Option:
Work-based
Learning

Option:
Industry-
Recognized
Credential

Option:
College Credit
Opportunity

Option:
Career and
Technical Student
Organization

State Expansion of Regional Career Pathways



<https://dpi.wi.gov/pathways-wisconsin/regional-pathways-project>

Current State RCP Maps

State endorsed career pathways

- [Advanced Manufacturing](#)
- [Agriculture, Food, and Natural Resources](#)
- [Architecture and Construction](#)
- Business Administration
 - [Business Management](#)
 - [Finance](#)
 - [Marketing](#)
- [Direct Patient Care](#)
- [Education and Training](#)
- [Energy](#)
- [Hospitality, Culinary, and Tourism](#)
- [Information Technology](#)



In order to determine high skill, high demand industries for career pathway development, DPI partners with the Department of Workforce Development to identify career clusters/industry sectors that meet the definition. Taking the most current 10-year projections, job classifications are identified by greater-than-average growth.

These are then crosswalked to CTE career clusters and examined for educational levels required to obtain these jobs in a cluster. Clusters are prioritized if they have demand at multiple education and skill levels.

Each Region Has Convened a Collaborative of Partners

- CESAs
- Regional and county economic development partners
- Chambers of commerce
- Business and industry partners
- Workforce development professionals
- Higher education partners
- Community organizations
- Supportive services partners
- Youth Apprenticeship consortiums



Statewide Implementation Goals

Year One (2020-2021) Goal = To create the infrastructure necessary for regional career pathway development.

Year Two (2021-2022) Goal = To engage and encourage students to access, participate, and complete regional career pathways.

Year Three (2022-2023) Goal = To ensure access and equity are addressed in regional career pathway access, participation, and completion with an emphasis on special populations.

Year Four (2023-2024) Goal = Ensure all schools/districts have at least one approved regional career pathway in order to address student access to RCPs .

Career Exploration and Xello

A Proven Model for Lifelong Success

Academically researched and scientifically validated, Xello's award-winning program puts the student at the center of their planning experience. Students document their journey as they build self-knowledge, explore post-secondary options, create plans, and continually reassess as they take in new knowledge, skills, and experiences.

- EXPLORE OPTIONS
- BUILD SELF-KNOWLEDGE
- CREATE A PLAN
- LEARN AND REASSESS

About Me

Matchmaker

Personality Style

Mission Complete

Learning Style

Lab

Explore Options

Careers

Schools

Majors

Opportunities

Saved Options

Goals & Plans

My Goals and Plans

College Planning

14x

more engaging than
the average education
software program

20%

of student logins
happen outside of
school hours

1M +

hours spent using
Xello each academic
year

Wisconsin Xello Data

2020-21 SY	2021-22 SY
61.97% students engaged/logged in	67.01% students engaged/logged in
7.49 average number of student logins	7.62 average number of student logins

2021-2022: 7841 students in grades 6-12 saved the health science cluster in Xello



Sign
ME
UP!

The logo features the word "Sign" in a red, cursive font, "ME" in a blue, bold, sans-serif font, and "UP!" in a green, bold, sans-serif font with a red exclamation point.

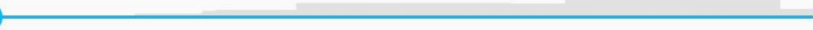
Career Exploration In Xello

EXPLORE CAREERS



Minimum Salary

\$0



\$125,000 +

Education

H High School

C 2-Year College or Technical Training

U 4-Year College

Career Demand

High

Increasing

Stable

Declining

Career Clusters

Architecture & Construction

Agriculture, Food & Natural Resources

Arts, A/V Technology & Communications

Business Management & Administration

Education & Training

Finance

Government & Public Administration

Health Science

Human Services

Hospitality & Tourism

Information Technology

Law, Public Safety, Corrections & Security

Manufacturing

Marketing

Science, Technology, Engineering & Math

Transportation, Distribution & Logistics

School Subjects

Art & Music

Business

Computers

English

Math

Languages

Family Studies/Home Ec

Physical Education

Science

Shop/Skilled Trades

Social Sciences

Patient Care Careers in Xello



Filter By “Health Science”
+ “High Demand” +
“Increasing Demand”:
61 Career Connections
Identified

Add in “Stable Demand”:
80 Career Connections
Identified

Employer Connections in Xello

EXPLORE COMPANIES



Company

City

Career

Patient Care Companies in Xello



Search "Health":
75 Wisconsin
Company
Connections



How To Get Connected

7 Rivers Alliance:

Inspire 7 Rivers: The Inspire 7 Rivers initiative links education and industry to help students and job seekers achieve their goals and address workforce development needs.

- Areas served: Currently serving school districts within Black River Falls, Holmen, Tomah, Hillsboro, and Blair-Taylor. Over the next three years, the program will expand to include school districts throughout the entire 7 Rivers region.
- Contact: Chris Hardie, chris@7riversalliance.org or reach out to Christy Tainter at ctainter@cesa4.org

MadREP:

Inspire Madison: Inspire Madison Region brings together businesses, schools, community organizations and volunteers to create a vibrant workforce in the Greater Madison Region.

- Areas served: Columbia, Dane, Dodge, Green, Jefferson, Iowa, Rock and Sauk counties.
- Contact: Everett Mulroe, emulroe@madisonregion.org, (608) 571-0409

New North:

The Inspire WI Network: The Inspire WI network was officially launched in 2021 when CESA 6, Inspire Sheboygan County, and Partners in Education in Rhinelander came together to utilize a consistent model and delivery for career-based learning for students and educators across each region. A centralized domain and streamlined request process is the foundation to provide a greater network to connect students and educators with industry partners.

- Areas served: In 2022, the Inspire WI Network grew to include districts in CESA 9 and now connects students to employers in Brown, Calumet, Columbia, Dodge, Fond du Lac, Green Lake, Langlade, Lincoln, Marathon, Manitowoc, Oneida, Outagamie, Ozaukee, Sheboygan, Taylor, Vilas, Washington and Winnebago counties.
- Contact: Candice Boutelle, cboutelle@inspiresheboygancounty.org or (715) 572-2130

North Central Wisconsin:

Inspire Grow North: Inspire Grow North connects students and educators with local employers using the same ACP platform Wisconsin students are already using—Xello. Through Inspire, students will have seamless access to company profiles from over 1,700 companies around the state. In addition, CESA 9 and Inspire Grow North, as part of the Inspire Wisconsin Network, will help students and teachers coordinate in-person work-based learning experiences throughout the year to give students the hands-on work-based opportunities so vital to their futures.

- Area(s) served: CESA 9, its Inspire member school districts, Northcentral Wisconsin businesses, and organizational partners such as the Wisconsin Economic Development Corporation, Grow North REDO, and regional industry advisory organizations.
- Contact: Brooke Holbrook, bholbrook@cesa9.org

Inspire Northeast Wisconsin: Inspire Northeast Wisconsin brings industry and education together. An online career software program, Inspire Northeast Wisconsin impacts education and workforce development by allowing students located in the region to connect directly with local businesses as students progress in their academic and career planning.

- Areas served: CESA 8, its member school districts, Northeast Wisconsin businesses, and organizational partners such as the Wisconsin Economic Development Corporation, NEW North Region, Oconto County Economic Development Corporation, Shawano County Chamber of Commerce, Shawano County Economic Progress, Inc., and Shawano United Way
- Contact: Lynn Aprill inspirenewwisconsin@gmail.com or (920) 855-2114, x 226

M7:

Communication

- Contact: Aaron White, Inspire M7 Coordinator inspirem7@cesa1.k12.wi.us

Learning about Patient Care Careers through CBLEs

[Wisconsin Guide to Implementing Career Based Learning Experiences](#)

EXPERIENCE	TYPE
1. Classroom speaker	CBLE
2. Company tour	CBLE
3. Career fair	CBLE
4. Career-related project	CBLE
5. Part-time or summer job	CBLE
6. Job Shadow	CBLE
7. Career-related volunteer or service learning	CBLE
8. Career and technical student organization (CTSO) or Career-related out-of-school activity	CBLE
9. Informational interview	CBLE

10. Career mentoring	CBLE
11. Simulated worksite	CBLE or WBL
12. School-based enterprises (SBE)	CBLE or WBL
13. Student entrepreneurial experience (SEE)	CBLE or WBL
14. Supervised agricultural experience (SAE)	CBLE or WBL
15. Internship or local co-op	CBLE or WBL
16. State-certified employability skills co-op	WBL
17. State-certified occupational program co-op	WBL
18. State-certified youth apprenticeship	WBL

CBLEs Aligned to Elements of ACP

KNOW	EXPLORE	PLAN & GO
<ul style="list-style-type: none">● Classroom Speaker● Company Tour● Career Fair● Career-related Project● Part-time or Summer Job	<ul style="list-style-type: none">● Job Shadow● Career-related Volunteering or Service-learning● CTSO or Career-related Out of School Activity	<ul style="list-style-type: none">● Informational Interview● Career Mentoring● Simulated Worksite● School-based Enterprise● School Entrepreneurial Experience● Supervised Agricultural Experience● Internship or Local Co-op● State Certified Co-op● Youth Apprenticeship Program

CBLE Experiences In Xello

EXPLORE OPPORTUNITIES



Q Search by opportunity or company name

Filters

Cluster

- | | |
|----------------------------------------------------------------|---------------------------------------------------------------------|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Human Services |
| <input type="checkbox"/> Agriculture, Food & Natural Resources | <input type="checkbox"/> Hospitality & Tourism |
| <input type="checkbox"/> Arts, AV Technology & Communications | <input type="checkbox"/> Information Technology |
| <input type="checkbox"/> Business Management & Administration | <input type="checkbox"/> Law, Public Safety, Corrections & Security |
| <input type="checkbox"/> Education & Training | <input type="checkbox"/> Manufacturing |
| <input type="checkbox"/> Finance | <input type="checkbox"/> Marketing |
| <input type="checkbox"/> Government & Public Administration | <input type="checkbox"/> Science, Technology, Engineering & Math |
| <input checked="" type="checkbox"/> Health Science | <input type="checkbox"/> Transportation, Distribution & Logistics |

Type

- | | |
|-------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Apprenticeship | <input checked="" type="checkbox"/> Job Shadow |
| <input checked="" type="checkbox"/> Career Fair | <input checked="" type="checkbox"/> Mentorship |
| <input checked="" type="checkbox"/> Co-op | <input checked="" type="checkbox"/> Service Learning |
| <input checked="" type="checkbox"/> Guest Speaker | <input checked="" type="checkbox"/> Summer/Part-time Job |
| <input checked="" type="checkbox"/> Informational Interview | <input checked="" type="checkbox"/> Workplace Tour |
| <input checked="" type="checkbox"/> Internship | <input type="checkbox"/> Other |

119
Exploration
Opportunities

Employer/Partner Resources

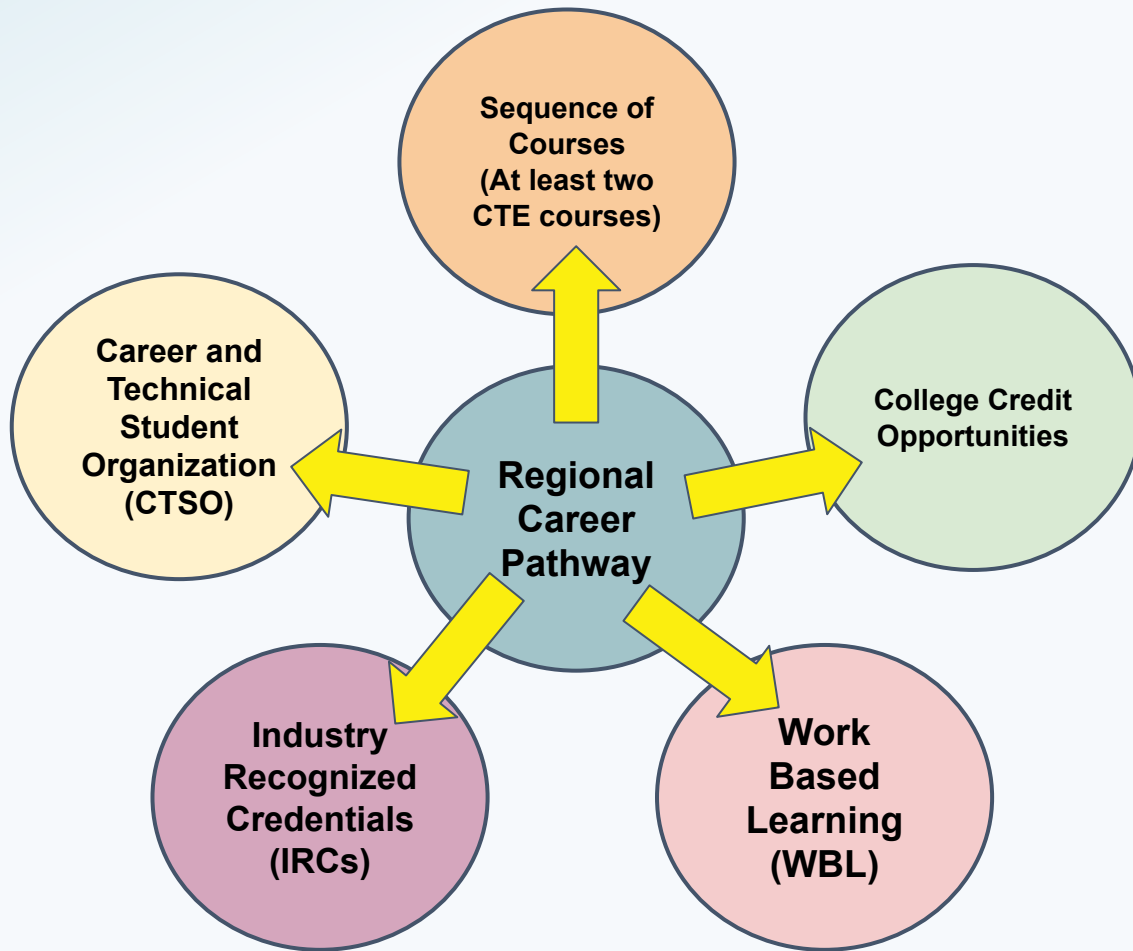
[Business and Education: Building the Future Workforce Together](#)

- It has never been more important for business and education to work together to meet the challenge of workforce development. Communication is key. Sharing a common language will help everyone talk about the activities needed to prepare students for the economy into which they will graduate.

[Legal and Liability Considerations for Employers Hiring Students Through a Work-Based Learning Program](#)

- Many employers avoid hiring youth because they do not know what is involved. This brochure addresses topics related to the legal and liability issues employers face when hiring a student learner through a school-sponsored program.

Quality Components of Regional Career Pathways



Direct Patient Care Regional Career Pathway Map Template


Direct Patient Care Career Pathway <Name of Region> 2023-2026				
Educational Level May also require work experience	Allied and Health Professionals <small>(Non-Nursing and Non-Behavioral Health Careers)</small>	Nursing	Mental and Behavioral Health	Diagnostic Services <small>(Imaging/Laboratory)</small>
High School Diploma/Equivalency	Patient Advocate ○	Activities Assistant Dietary Aide Home Health Aide *○ Personal Care Aide ○ Range \$xxx,xxx-xxx,xxx	Transporter Mental Health Navigator Range \$xxx,xxx-xxx,xxx	Patient Customer Service Representative *○ Anesthesia Technician
Additional Training, Certificate Program, or Technical Diploma	Dental Assistant *○ Emergency Medical Technician *○ Medical Assistant *○ Patient Care Technician *○ Pharmacy Technician *○ Community Health Worker ○ Sterile Processing Technician ○ Range \$xxx,xxx-xxx,xxx	Licensed Practical Nurse *○ Range \$xxx,xxx-xxx,xxx	Mental Health Technician *○ Peer Support Specialist Range \$xxx,xxx-xxx,xxx	Medical Lab Assistant ○ EKG Technician Ophthalmic Lab Technician ○ Phlebotomist ○ Dental Lab Technician ○ Range \$xxx,xxx-xxx,xxx
Registered Apprenticeship	Medical Assistant *○ Pharmacy Technician *○ Range \$xxx,xxx-xxx,xxx			
Associate Degree	Occupational Therapy Assistant ○ Paramedic ○ Physical Therapy Assistant ○ Respiratory Therapist ○ Surgical Technologist *○ Dental Hygienist *○ Range \$xxx,xxx-xxx,xxx	Registered Nurse (ADN) *○ Range \$xxx,xxx-xxx,xxx	Community and Social Service Specialist ○ Substance Abuse Counselor *○ Psychiatric Technician ○ Range \$xxx,xxx-xxx,xxx	Nuclear Medicine Technician Cardiovascular Technician ○ Medical/Clinical Laboratory Technician ○ Radiologic Technologist ○ <ul style="list-style-type: none"> MRI Technician Diagnostic Medical Sonographer/Ultrasound Range \$xxx,xxx-xxx,xxx
Bachelor Degree, Masters, and Ph.D.	Doctor ○ Occupational Therapist ○ Pharmacist ○ Physical Therapist ○ Speech Language Pathologist ○ Public Health Professional ○ Physician Assistant *○ Community Health Educator Range \$xxx,xxx-xxx,xxx	Clinical Nurse Specialist ○ Nurse Anesthetist *○ Nurse Practitioner *○ Nurse Midwife ○ Professor or Nurse Educator * Registered Nurse (BSN) *○ Public Health Nurse ○ Range \$xxx,xxx-xxx,xxx	Counselor *○ Psychologist *○ Psychiatrist *○ Social Worker *○ Range \$xxx,xxx-xxx,xxx	Clinical Laboratory Scientist/Medical Technologist ○ Nuclear Medicine Technologist ○ Radiologic Assistant Radiologist ○ Medical Physicist Range \$xxx,xxx-xxx,xxx
Postsecondary Options	Click HERE for Postsecondary Options	Click HERE for Postsecondary Options	Click HERE for Postsecondary Options	Click HERE for Postsecondary Options

[Link to state RCP template](#)



* BRIGHT OUTLOOK - these jobs are expected to grow in the future - which means more opportunities for you! ○ XELLO - you can learn more and view this job in your Xello account (note: some job titles might look a little different in Xello)

Direct Patient Care Regional Career Pathway Map Template

Direct Patient Care Career Pathway In High School				
 <p>A career pathway in high school must include:</p> <ul style="list-style-type: none"> • A sequence of courses (including at least 2 CTE courses) • Two of the following components: Career and Technical Student Organization, Work-based Learning, Industry Recognized Credential, College Credit Opportunity 				
Career and Technical Education Courses	Must include a sequence of at least TWO Career and Technical Education courses. Should align with the curriculum standards for the pathway: <ul style="list-style-type: none"> • • 	Career Exploration Opportunities		
Additional Employer Recommended Courses	Should align with the appropriate standards for the course for this pathway: <ul style="list-style-type: none"> • 	Statewide: <ul style="list-style-type: none"> • Wisconsin AHEC • Wisconsin PATCH • Raise Your Voice - NAMI Wisconsin 		
Career and Technical Student Organization	<ul style="list-style-type: none"> • Wisconsin HOSA - Future Health Professionals 	Regional: <ul style="list-style-type: none"> • • 		
Work-Based Learning Program Options	<ul style="list-style-type: none"> • Employability Skills (90 hrs) • Youth Apprenticeship- Health Science (450 hrs/year; 1-2 years) • Local Work-based Learning Programs that meet state quality requirements 	Local: <ul style="list-style-type: none"> • • 		
	Allied and Health Professionals (Non-Nursing and Non-Behavioral Health Careers)	Nursing	Mental and Behavioral Health	Diagnostic Services (Imaging/Laboratory)
Industry Recognized Credential Options Learn the skills that employers want to see! <i>Italics = must be 18 years old to obtain</i>	<ul style="list-style-type: none"> • Seal of Biliteracy (DPI) • Certificate of Global Competence (DPI) • Basic Life Support (AHA) or Professional Rescuer (ARC) CPR/AED and First Aid • Youth Mental Health First Aid (NCMHW) • Certified Direct Care Professional (DHS) • Patient Care Technician* (NHA) • Respite Care Provider (RCAW) 			
<i>*This certification is eligible for reimbursement through the technical incentive grant</i>	<ul style="list-style-type: none"> • Feeding Assistant* (DHS) • Emergency Medical Responder* (NREMT) • Medical Assistant* (AAMA, AMT, NHA) • Pharmacy Technician* (PTCB) • Emergency Medical Technician* (NREMT) 	<ul style="list-style-type: none"> • Certified Nursing Assistant* (DHS) • Medication Aide/Assistant* (DHS) 		<ul style="list-style-type: none"> • Medical Laboratory Assistant (AMT, ASCP) • Phlebotomy* (AMT, NHA) • Phlebotomy Technician* (ASCP) • IV Technician* (ASCP) • EKG Technician* (NHA)
College Credit Opportunities	You can find the list of college credit opportunities included in the postsecondary options for this pathway HERE .			

[Link to state RCP template](#)



Direct Patient Care RCP Data

Region	Total number of SCHOOL DISTRICTS that offered the <u>Direct Patient Care</u> RCP in 2022-23
7 Rivers	14/29 (48%)
Great Northwest	51/85 (60%)
M7	31/55 (56%)
MadRep	28/58 (48%)
New North	61/92 (66%)
North Central Wisconsin	10/34 (29%)
Prosperity Southwest	30/30 (100%)
Total number of SCHOOL DISTRICTS that offered the <u>Direct Patient Care</u> RCP in 2022-23: 225/383 (59% of school districts)	

Program Data: CNA Programs

Start College Now, Nursing Assistant	2022		2023	
Row Labels	Student Count	Course Enrollment Count	Student Count	Course Enrollment Count
01 - Chippewa Valley Technical College	*	*	*	*
02 - Western Technical College	53	54	38	38
03 - Southwest Wisconsin Technical College	28	29	20	20
04 - Madison Area Technical College	187	187	197	199
05 - Blackhawk Technical College	24	24	39	39
06 - Gateway Technical College	54	54	49	49
08 - Waukesha County Technical College	31	31	31	31
09 - Milwaukee Area Technical College	17	17	22	22
10 - Moraine Park Technical College	39	39	35	35
11 - Lakeshore Technical College	28	28	34	34
12 - Fox Valley Technical College	25	26	24	24
13 - Northeast Wisconsin Technical College	168	168	159	159
14 - Mid-State Technical College	48	48	51	51
15 - Northcentral Technical College	44	45	49	49
16 - Nicolet Area Technical College	*	*	30	30
17 - Northwood Technical College	37	37	20	20
Grand Total	796	800	806	808

*Not reported to protect subgroups with fewer than 10 students.

Data provided by [Wisconsin Technical College System](https://www.wisconsin.edu/)



Looking Ahead: Future Healthcare Pathways

Three other areas to consider for future pathway development:

- Health Informatics
- Support Services
- Biotechnology Research & Development



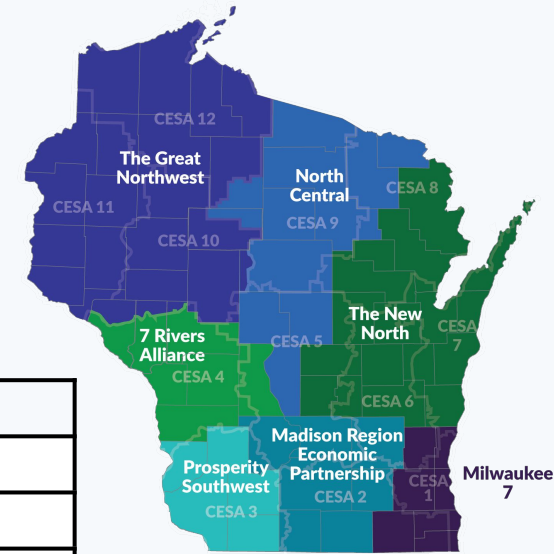
Questions?



Direct Patient Care Pathway Contacts

Christina Patrin: Consultant for Health Science/Wisconsin HOSA
 Department of Public Instruction
christina.patrin@dpi.wi.gov

Beth Kaminski: State Director for Regional Career Pathways
 Pathways Wisconsin
beth.kaminski@pathwayswi.org



Region	Regional Coordinator	Email
The Great Northwest	Dani Lewandowski	danil@cesa11.k12.wi.us
North Central	Brooke Holbrook	bholbrook@cesa8.org
The New North	Tania Kilpatrick	tkilpatrick@cesa6.org
7 Rivers Alliance	Amanda Langrehr	alangrehr@cesa4.k12.wi.us
Prosperity Southwest	Darla Burton	dburton@cesa3.org
MadREP	Gene Dalhoff	gdalhoff@madisonregion.org
M7	Eric Hill	ehill@cesa1.k12.wi.us

