

Improving Wisconsin Health Science Education

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Abstract

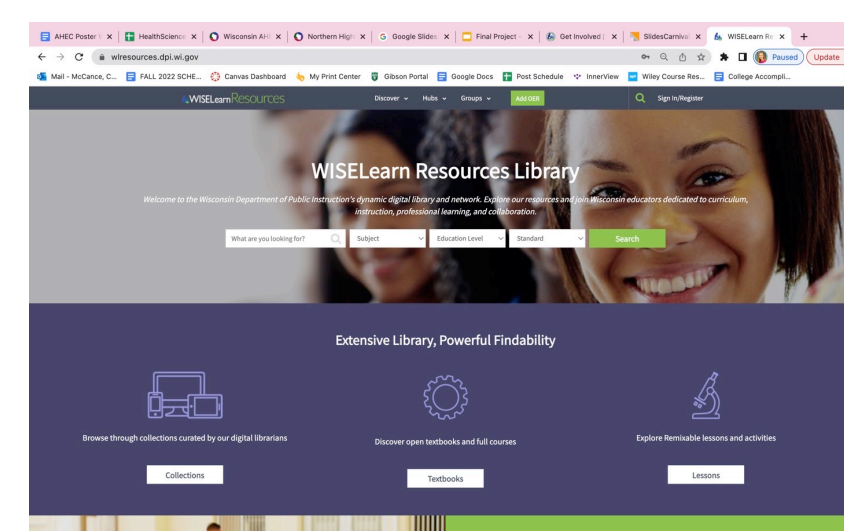
As a participant in the Community Health Internship Program (CHIP), I interned for the Wisconsin Department of Public Instruction throughout June and July of 2022. My primary project entailed curating and creating 40 high school Health Science resources for the state's WISELearn Portal. As part of the CHIP experience, I also participated in Shadowing Opportunities and Weekly Seminars.

Objectives

1. Curating 40 educational resources and creating supplemental materials that align with the Wisconsin high school Health Science standards for the WISELearn Portal
2. Learning about social justice issues, health-related issues, and public health resources in Wisconsin through weekly seminars and discussions
3. Networking with professionals across the state through shadowing opportunities

Background

The Wisconsin Department of Public Instruction operates a WISELearn Portal for educators. This portal provides free, high-quality, easy-to-use resources that align with Wisconsin standards at the elementary, middle, and high school levels. Several resources added to the WISELearn Portal align with Wisconsin high school Health Science standards to teach students anatomy and physiology, medical ethics, employability skills for healthcare professionals, proper communication techniques in a patient-provider setting, legal responsibilities for healthcare practices, and safety in medical settings. The Department of Public Instruction encourages active educator involvement across the state through uploading new educational resources or rating existing resources (Wisconsin Department of Public Instruction, 2022).

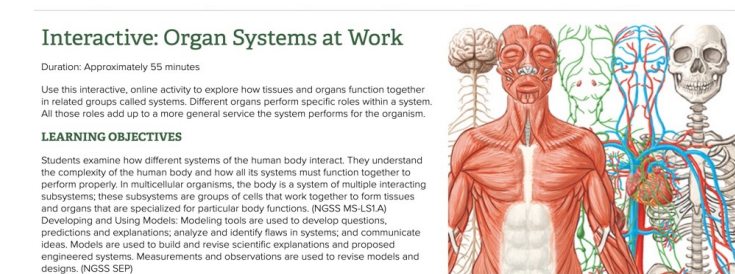


WISELearn Portal

WISELearn Project Methodology

1. Curating Resources

Select and organize 40 resources that align with Wisconsin high school Health Science standards. The resources include a combination of videos, interactives, infographics, reference documents, and articles.



Interactive: Organ Systems at Work
 Division: Anatomical Systems
 Description: Interactive resource showing internal organs and systems including the digestive, respiratory, and circulatory systems. Includes a glossary and a list of related resources.

Careers A-Z
 View health care career search results here. Check out details about more than 40 jobs in health care and medicine, with related information from Mayo Clinic College of Medicine and Science.

Career	Work type	Median salary	Higher education required
Admission counselor	Student care	\$48,000	#3 years
Audiologist	Patient care	\$78,000	8 years
Clinical audiologist	Patient care	\$78,000	2-8 years
Cardiovascular exercise specialist	Patient care	\$65,000	1-5 years
Cardiovascular perfusionist	Patient care	\$38,000	4-6 years
Cardiac services technician	Support and administration	\$40,000	1-4 years
EMR/EHR specialist	Patient care	\$60,000	4-8 years
Diagnostic radiologist	Laboratory	\$80,000	4-8 years
Cytopathologist	Laboratory	\$78,000	4-8 years

4. Student-Teacher Evaluations

Two Wisconsin high school Health Science educators and 14 Wisconsin high school Health Science students reviewed the resources. Teachers reported that the resources were effective at conveying target standards and ideal for measuring comprehension levels. Students reported that resources were engaging, clear, and easy to navigate, which will lead to high retention.



2. Evaluating Resources

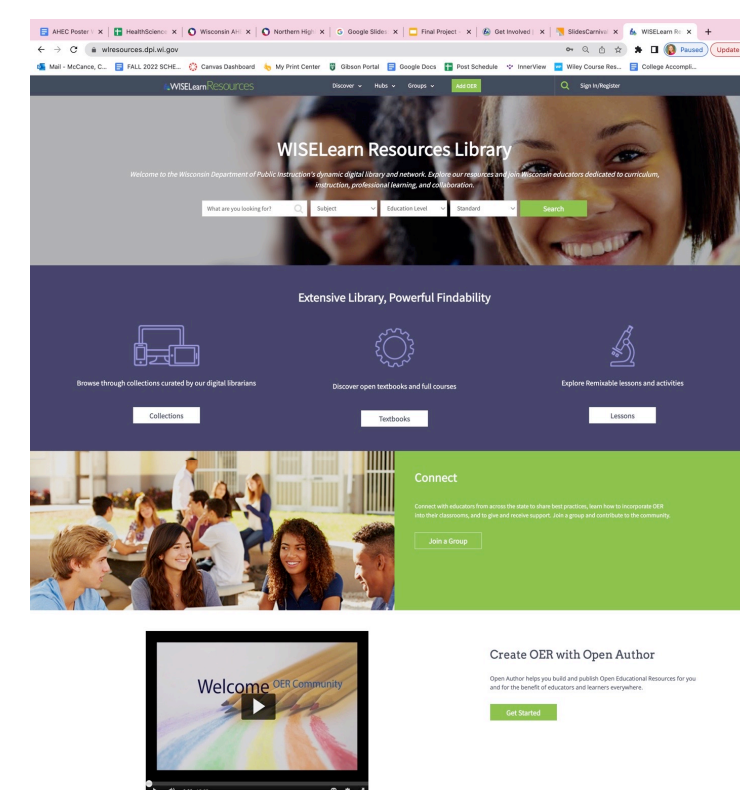
Each of the 40 resources was evaluated to ensure that it shows authority, is free from bias, contains current information, aligns properly with standards, is accessible, is inclusive, and aligns with the target grade level.

Evaluation Tool for Finding Reliable Resources - CAROLINE
 Use the completed tool below as a template to evaluate if the resource you are finding online is reliable. The columns highlighted in green need to be marked "Yes" to use the resource.

Site Name	Author	Author's Credentials	Author's Affiliation	Author's Contact Info	Author's Expertise	Author's Availability	Author's Inclusion	Author's Appropriateness for Grade Level
Mayo Clinic	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
NIH	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Centers for Disease Control and Prevention	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
World Health Organization	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Food and Drug Administration	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Environmental Protection Agency	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Department of Health and Human Services	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Department of Education	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Department of Justice	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Department of Labor	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Department of State	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Department of the Interior	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Department of Energy	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Department of Agriculture	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Department of the Treasury	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Department of Housing and Urban Development	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Department of Veterans Affairs	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Department of Justice, Federal Bureau of Investigation	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Department of Justice, Federal Bureau of Investigation, Cyber Division	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Department of Justice, Federal Bureau of Investigation, Cyber Division, Cyber Threat Intelligence Center	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
U.S. Department of Justice, Federal Bureau of Investigation, Cyber Division, Cyber Threat Intelligence Center, Cyber Threat Intelligence Center, Cyber Threat Intelligence Center	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

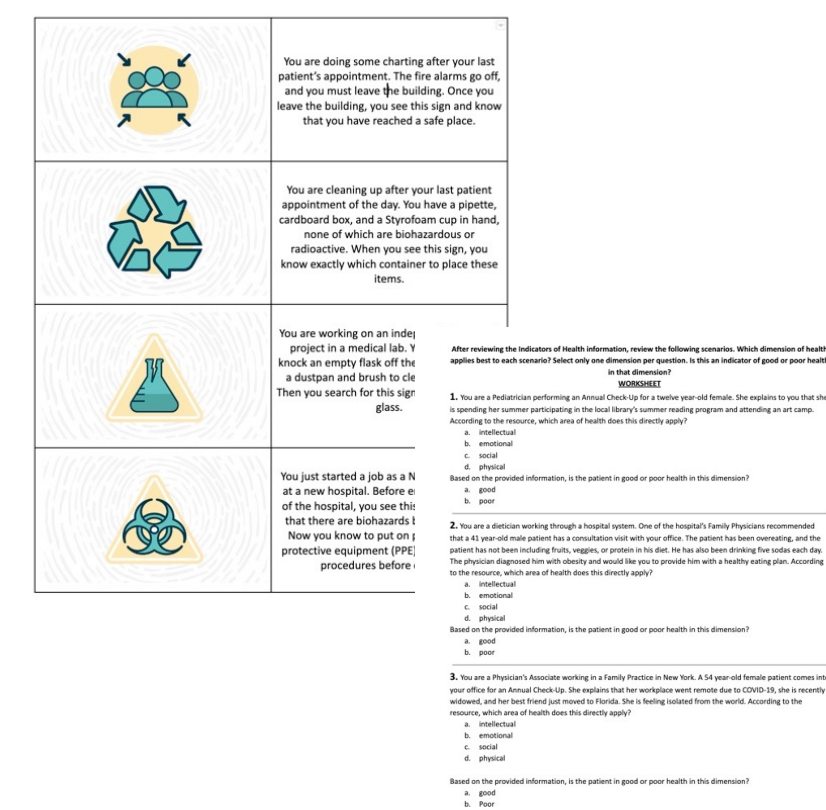
5. WISELearn Upload

All 40 resources were approved by WISELearn. Teachers can access the resources at <https://wlsresources.dpi.wi.gov/>.



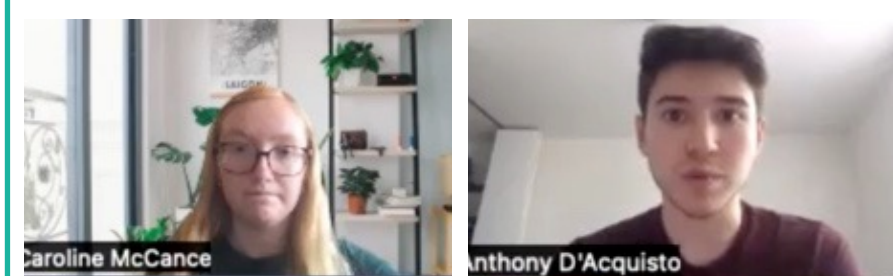
3. Creating Supplemental Materials

Created interactive activities to supplement original sources. These supplements include matching activities, comprehension checks, games, and annotation guides.



6. Project List and Professional Webinar

The Project List is a summary of all 40 resources including resource links, standard area, academic skill, written description, video description, and supplemental materials. The Professional Webinar is a recorded introduction to the project, providing step-by-step instructions on locating the newly uploaded WISELearn resources. The Project List and Professional Webinar are intended to help educators find resources easily for classroom use.



Shadowing Opportunities

- AHEC Team Project Coordinators Meeting
 - Discussed current programs such as the PULSE Program, Wausau Upward Bound, and Aging Mastery Program in Spanish.
- WI HSEA Executive Committee Meeting
 - Discussed scholarship competition and the upcoming health conference.
- HOSA Executive Council Meeting
 - Student HOSA officers discussed their tasks, provided project updates, assigned new tasks, and held a formal business meeting.

Weekly Seminar Sessions

- Public Health Programming, Partnerships, and Practice Alignment by Kaleen Kahl
- Community Health Priorities and Collaborations by Hannah Schommer and Tracey Ratzburg
- Interprofessional Education, Collaboration, and Practice Transformation by Ashley Morales, DNP
- Homelessness and Social Determinants of Health by Sandy Brekke
- Cultural Humility by Marc Perry
- Dementia Friends Training by Ellie Webb

Impact

- Improvement of Wisconsin Health Science education by the addition of free, robust classroom resources to WISELearn Portal
- Stronger network of healthcare practitioners, public health experts, health education specialists, and college-aged students

References

Get involved. Wisconsin Department of Public Instruction. (2022, February 1). Retrieved August 26, 2022, from <https://dpi.wi.gov/wisconsin/get-involved>